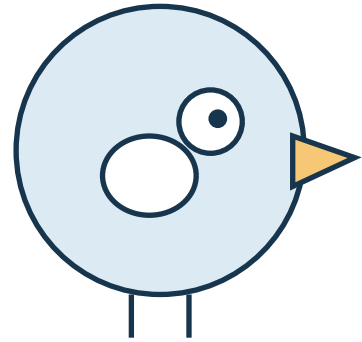
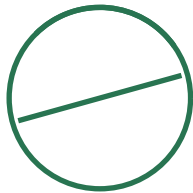


BoloQuest

WORKING BRAND | INDIA

LEARN ENGLISH EASILY

Stories. Puzzles. Play.



Puzzle and Play Sampler

12 original activities for ages 3-12, with answer notes and parent prompts.

- 3-5** Little Explorers
- 6-8** Word Detectives
- 9-12** Mystery Crew

Printable English prototype | Educator review pending

Use one age range at a time. Brand name is provisional.

PARENT GUIDE

Pick a level. Then play together.

Print only the pages you want to try. Age is a guide; choose activities that fit your child's English and reading confidence.

English practice: Listening, speaking, reading and explaining

3-5 | Little Explorers

An adult names the pictures and models short phrases. Pointing, drawing and moving all count as participation.

6-8 | Word Detectives

Offer reading help when needed. Solve the puzzle, then use a word or sentence in a short conversation.

9-12 | Mystery Crew

Read or listen to the clues together. Ask your child to explain a choice, not only give the answer.

A simple routine

Look or listen. Solve or make. Say one useful phrase. Stop while it is still enjoyable. Start with one activity.

How this sampler works

This English prototype includes 12 activities and answer notes. It does not include audio or a reviewed Hindi parent edition yet. Adults handle any cutting. Use large objects for younger children.

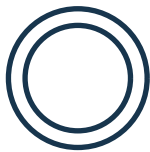
AGES 3-5

Shape Detectives

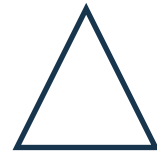
Match each picture to its shape. Say: "It is a circle," "It is a square," "It is a triangle," or "It is a rectangle."

English practice: Hear and say circle, square, triangle and rectangle; use the spoken sentence "It is a ...".

An adult says the names. Match the object to its shape.



plate



triangle



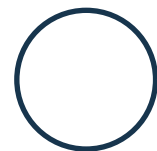
tile



rectangle



party hat



circle



book



square

SAY IT OUT LOUD

"It is a circle." Try the other shape names too.

AGES 3-5

What Comes Next?

Look at each row. Circle the picture that comes next. Say its name.

English practice: Hear and say apple, banana, sock, shoe, cup and spoon; listen to "What comes next?".

1.     

Choose:

		
cup	apple	banana

2.     

Choose:

		
shoe	banana	sock

3.      

Choose:

		
cup	spoon	apple

SAY IT OUT LOUD

Say the picture names. Then say: "The next picture is a ____."

AGES 3-5

My Home Picture Hunt

Find these things with your grown-up. Point to each one. Say: "This is a book," or use the word for the thing you found. Tick its box.

English practice: Hear and say book, cup, sock, spoon, chair and door; use the spoken sentence "This is a ...".

**book**☐**cup**☐**sock**☐**spoon**☐**chair**☐**door**☐**SAY IT OUT LOUD**

"This is a book." Try saying each object name.

AGES 3-5

Move like Pip

An adult reads each instruction. Do the action together. Try saying the action word.

English practice: Listen and follow action words

1 Wave hello.

2 Clap your hands.

3 Touch your nose.

4 Point to the door.

5 Stand up.

6 Sit down.

SAY IT OUT LOUD

Take turns. Ask your adult to "Clap your hands."

AGES 6-8

Six Everyday Words

Find and circle all six words. Words go left to right or top to bottom. There are no diagonal or backward words.

English practice: Recognise and spell six familiar English nouns: book, cup, sock, door, milk and bird.

B	O	O	K	E	P	J	Q
D	T	M	Q	J	B	A	D
P	C	U	P	U	B	E	O
Q	B	V	H	R	I	E	O
S	O	C	K	B	R	F	R
W	X	B	K	O	D	B	G
C	V	K	S	W	Y	J	J
O	M	I	L	K	K	M	V

Find these words:

BOOK / CUP / SOCK / DOOR / MILK / BIRD

SAY IT OUT LOUD

Choose a word and use it: "I have a book."

AGES 6-8

Mira's Tiny Garden

The story cards are mixed up. Write 1 for the beginning, 2 for the middle and 3 for the end. Tell the story in order.

English practice: Sequence events and use first, next and finally; understand planted, watered and shoot in context.

A A week later, Mira saw a small green shoot in the pot.

☐

B Mira planted a bean in a small pot of soil.

☐

C Mira watered the soil and put the pot by a sunny window.

☐

Correct order (write A, B and C):

SAY IT OUT LOUD

Tell the story using "First", "Then" and "Finally".

AGES 6-8

Build Three Sentences

Put each set of words in order. Use every word once. Write the sentence with a capital letter and a full stop.

English practice: Build simple declarative sentences using English word order, capital letters and full stops.

1. blue. / The / is / bird

2. book. / read / I / a

3. the / park. / We / in / play

SAY IT OUT LOUD

Read your sentences aloud. Change one word to make a new one.

AGES 6-8

Make your own picnic comic

Draw one picture in each panel. Use the prompts to tell your story. An adult can help you write.

English practice: Tell a story in sequence

1

First, we pack ...

2

Then, we find ...

3

Finally, we share ...

AGES 9-12

The Small-Step Secret

Use the letter key to decode the secret message. Each number is one letter. Each group is one word. Write the letters, then read the whole message.

English practice: Practise alphabet knowledge and spelling to discover a five-word English message.

Code key: A = 1, B = 2, ... Z = 26

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

19 - 13 - 1 - 12 - 12

19 - 20 - 5 - 16 - 19

2 - 21 - 9 - 12 - 4

2 - 9 - 7

19 - 11 - 9 - 12 - 12 - 19

SAY IT OUT LOUD

Read the message aloud. Describe one small English practice step.

AGES 9-12

The Club-Cupboard Mystery

Four friends each kept one different object after tidying their club cupboard. Use the clues to find who has each object. Mark X for “no” and a tick for “yes”. Every child has one object, and each object is used once.

English practice: Read and reason with negative statements using does not, or and each; explain deductions with “because”.

Asha, Ben, Mira and Theo tidied the club cupboard. Each friend kept one object: a book, a kite, a drum or a ball. Can you solve the cupboard mystery?

1. Asha does not have the book or the drum.
2. Ben does not have the book or the ball.
3. Mira does not have the kite or the drum.
4. Theo does not have the book.
5. Asha does not have the ball.

	book	kite	drum	ball
Asha				
Ben				
Mira				
Theo				

SAY IT OUT LOUD

Explain one match: "Asha has ... because ..."

AGES 9-12

Turn COLD into WARM

Turn COLD into WARM. Fill the three empty steps using every word in the word bank once. Change exactly one letter at each step. Keep the other letters in the same places.

English practice: Notice how changing one letter creates a different four-letter English word.

Word bank: WARD, CARD, CORD

C	O	L	D
---	---	---	---

WORD HELP (MIXED ORDER)

WARD: A section of a hospital.

CARD: A stiff piece of paper, such as a greeting card.

CORD: A thick string.

--	--	--	--

--	--	--	--

--	--	--	--

W	A	R	M
---	---	---	---

SAY IT OUT LOUD

Use two ladder words in a sentence or a short story.

AGES 9-12

The festival invention lab

Design a useful festival invention with paper, cardboard and string. Draw it; you do not need to build it.

English practice: Describe an idea and explain its purpose

My design

Our invention is ...

It helps people ...

It works by ...

AGES 3-5

Answer notes

Answers help an adult support the activity. Accept a different response when it meets the instructions.

English practice: Check, discuss and try again

Shape Detectives

Plate - circle; tile - square; party hat - triangle; book - rectangle.

What Comes Next?

1. Apple. 2. Sock. 3. Spoon. Name each object while pointing to the pattern.

My Home Picture Hunt

A correct match is the real item, or a clear picture of the item, corresponding to the printed picture. There is no single household location answer. Accept pointing and spoken attempts; leave unavailable items unticked.

Model: "This is a book." Use cup, sock, spoon, chair and door in the same sentence.

Move like Pip

Follow the six actions. No written answer is needed; praise listening and taking turns.

AGES 6-8

Answer notes

Answers help an adult support the activity. Accept a different response when it meets the instructions.

English practice: Check, discuss and try again

Six Everyday Words

BOOK: row 1, column 1 to row 1, column 4 (right).

CUP: row 3, column 2 to row 3, column 4 (right).

SOCK: row 5, column 1 to row 5, column 4 (right).

DOOR: row 2, column 8 to row 5, column 8 (down).

MILK: row 8, column 2 to row 8, column 5 (right).

BIRD: row 3, column 6 to row 6, column 6 (down).

Mira's Tiny Garden

Order: B, C, A. Card A = 3, B = 1, C = 2.

First, Mira planted a bean. Next, she watered it and put the pot by a sunny window. Finally, a small green shoot grew.

Build Three Sentences

The bird is blue.

I read a book.

We play in the park.

Make your own picnic comic

Many answers are possible. Check that the three panels form a sequence and the child can describe them.

AGES 9-12

Answer notes

Answers help an adult support the activity. Accept a different response when it meets the instructions.

English practice: Check, discuss and try again

The Small-Step Secret

SMALL STEPS BUILD BIG SKILLS

Open response. Accept any specific, achievable English practice step.

Example: I can read one page in English today.

The Club-Cupboard Mystery

Asha - kite, Ben - drum, Mira - book, Theo - ball.

Asha cannot have the book or drum (clue 1), and cannot have the ball (clue 5), so Asha has the kite.

Ben cannot have the book or ball (clue 2), and the kite is already taken, so Ben has the drum.

The book and ball remain. Theo cannot have the book (clue 4), so Theo has the ball.

Mira has the remaining book. This also agrees with clue 3.

Turn COLD into WARM

COLD > CORD > CARD > WARD > WARM

Each step changes exactly one letter. The required word bank gives one route.

The festival invention lab

Many designs are possible. Ask what the invention does, whom it helps and how it works.